



**WeGottaRead.com**

By Right Track Academic Support Services, LLC

***Teachers already know that half the battle is finding relatable reading material. And here's research to back our theory...***

**Reading for pleasure correlates strongly with better test scores in reading and writing.**

*To Read or Not to Read: A Question of National Consequence*. Rep. no. 47. 2007. National Endowment for the Arts. 30 Dec. 2008  
<<http://www.nea.gov/research/ToRead.PDF>>.

**Although reading for pleasure has not been a research priority, studies are accumulating that emphasize the importance of reading for pleasure for educational and personal development.**

Clark, Christina, and Kate Rumbold. *Reading for Pleasure: A Research Overview*. Rep. 2006. National Literacy Trust. 30 Dec. 2008  
<<http://www.literacytrust.org.uk/research/Reading%20for%20pleasure.pdf>>.

**Becoming a lifetime reader is predicated on developing a love of reading.**

Sanacore, J. (2002). *Struggling literacy learners benefit from lifetime literacy efforts*. *Reading Psychology*, 23, 67-86.

**When students are intrinsically motivated to read (through pleasurable reading experiences) they comprehend at a deeper level. Students who are motivated extrinsically tend to exhibit surface level comprehension, often through guessing and memorization.**

Clark, Christina, and Kate Rumbold. *Reading for Pleasure: A Research Overview*. Rep. 2006. National Literacy Trust. 30 Dec. 2008  
<<http://www.literacytrust.org.uk/research/Reading%20for%20pleasure.pdf>>.

**When children read for pleasure, when they get "hooked on books", they acquire, involuntarily and without conscious effort, nearly all of the so-called "language skills" many people are so concerned about.**

Krashen, S. (1993). *The Power of Reading*. Englewood, Col.: Libraries Unlimited, Inc.

***Here's what teachers have to say about our short stories...***

"For the first time, my most easily distracted students are reading. Thank you for providing a forum for me to draw my students into debate, writing, and critical thinking."

Sacramento, CA

"When we read your stories, I have NO behavior problems. Every single kid wants to know what happens at the end."

Sunset High School, Dallas, TX

"My students, mostly reluctant readers, have gotten hooked on your short stories. I can't get them to put your stories down. Thanks for writing stories that are relevant and interesting."

Williamsburg, VA

"Some of my tough kids have said, 'Wow, that story was really 'dope' [cool]. I actually couldn't wait to find out the ending and usually I hate reading.'"

Godwin Heights Public Schools, Grand Rapids, MI

"The key is waiting for you at Heaven's Gate!"

Palm Beach Lakes High School, West Palm Beach, FL

"Our kids love your reading program!"

Mabank High School, Mabank, TX

"My kids LOVE your stories!!!"

Bronx, NY